

Negative Consequences

At Currans Hill Public School, students are fully aware of their responsibilities and consequences for inappropriate behaviour. Charts depicting the consequences for negative behaviour will be displayed in all classrooms.

Implementation:

In the Classroom

The consequences for inappropriate behaviour in the classroom are:

1. The teacher will endeavour to redirect behaviour by pointing to **STAR** chart to give student a visual reminder and / or a verbal warning.
2. Name on the board and verbal reminder
3. **5 minutes Time Out** within the classroom.
4. **10 minutes Time Out** within the classroom.

During Time Out the children will reflect on -

What did I do?

What should I have done?

What will I do next time?

5. Student is removed from the classroom and sent to Stage Leader .

6. Each time a student is removed from a classroom the student's parents will be contacted. Parents will be asked to discuss their child's behaviour with them.

7. If a student is removed from the classroom **3 times** within a term, parents will be contacted advising them that the student will not be permitted to attend the **End of Term Fun Day**.

8. If a student is removed from the classroom **4 times** within a term, the student will be placed on a Behaviour Modification Program which will include a daily monitoring sheet to be signed by the Stage Leader and parent.

9. If a student is removed from the classroom **5 times** within a term the student will be reviewed by the School Counsellor and Principal in relation to possible Behaviour Support referral.

In the Playground

The consequences for students who display inappropriate playground behaviour are as follows:-

1. LOW LEVEL (eg: dropping rubbish, going out of bounds)

The teacher will remind the student of rules using STAR visual prompt from Playground Bag or point to poster.

2. MEDIUM LEVEL (eg: repeat of low level behaviour after reminder, interfering with games, inappropriate play in/ near toilets, teasing, unsafe behaviour out of bounds)

The teacher will ask the student to walk or sit in view of the teacher for 5 minutes.

3. HIGH LEVEL (eg: rept medium level behaviour, physical violence, refusal to follow teacher directions, damage to school or personal property, profuse swearing, stealing, dangerous or rough play)

The teacher will remove the student from the playground and escort them to the Reflection Room.

A student who is sent from the playground to the Reflection Room for breaking a playground rule will be kept off the playground for the remainder of that break by an Executive member or given a slip to attend the next day.

The student will be asked to reflect upon their behaviour and will receive a note informing their parents that the student has attended Reflection that day.

4. If a student is removed from the playground 3 times within a term, the student will **not be** permitted to attend the End of Term Fun Day and a letter will be sent home.

5. Some students **may** be placed on a Behaviour Modification Program which will include a daily monitoring sheet to be signed by the Stage Leader and parent.

6. The Discipline Committee will decide upon Suspension in line with the DEC Suspension and Expulsion Policy for repeated or serious offences.



Currans Hill Public School

School Discipline Code 2016



S safe
T team
players
A a learner
R respectful

Information Pamphlet for Parents



Policy Overview

Rationale

Currans Hill Public School has adopted a school wide system to teach and promote appropriate student behaviour in order to create a positive school learning environment.

By adopting consistent school discipline practices and strategies we will encourage positive behaviours for effective learning. This program is part of a wider School Welfare Policy that includes the Anti- Bullying, Student Leadership, Care and Supervision of Students and Homework Policies.

Aim

The aim of our Fair Discipline Code is to:

Ensure a **safe and happy school** for both students and staff, provide support for students and staff, and promote a positive school image within the community.

Our core values for all students are represented by the acronym **STAR** which stands for

Be.....

S
safe

Keep hands and feet to yourself at all times
Use equipment safely
Walk don't run!

T
team
players

Co-operate with everyone
Accept and value the contributions of others
Play fairly & give everyone a go

A
a
learner

Actively participate
Set goals for yourself
Be proud of your success

R
respectful

Be fair, patient and understanding
Use kind words and actions
Listen and follow instructions

Implementation:

As part of the policy, teachers will -

1. Display **STAR** at the front of the classroom and refer to it on a regular basis.
2. Introduce the acronym **STAR** to outline school rules and expectations for student behaviour through use of visuals and classroom discussions

Students will-

3. Sign a class charter acknowledging their responsibility to follow the school rules.
4. Be acknowledged when they demonstrate the desired behaviours, attitudes and values by way of a positive classroom reward system.

Award System Positive Consequences

Students within the school will have many opportunities to receive public and private recognition for appropriate behaviour.

1. Individual recognition is through the presentation of stars for a variety of positive classroom and playground behaviours. Each child will begin the new school year with a star chart with 20 spaces.
2. Students will earn stars for following the rules outlined in **STAR**
3. When the 20 spaces are filled, students receive a "SUPERSTAR" award which is presented in the classroom by the teacher.
4. Students begin another reward chart and the process is repeated.
5. Teachers track student achievement of "SUPERSTAR" awards on a class chart to monitor award allocation and fluency.

6. Students who have received "SUPERSTAR" awards that week will be acknowledged at assemblies.

7. Students can also earn playground tokens. Students will then hand the token to their class teacher who will then transfer a star onto their class chart.

8. A Fun Day will be held at the end of every Term.

School Awards

Teachers will choose **2** students per class each week to receive Merit Awards presented at K-2 or 3-6 Assemblies.

When a student has 5 merit / STAR awards, they may obtain a Principal's Award.

The Principal or Deputy may also award students with a merit award at their discretion for exemplary behaviour or participation in school activities.

From 2015 only school merit awards and STAR Awards will count towards a Principal's Award

5 Merit Awards / and or STAR Awards = 1 Principal's Award

5 Principal's Awards = 1 School Medallion

